


DEPARTMENT OF SCHOOL ADMINISTRATION		<b>PCI Form 4-1, page 3</b> <i>Due annually October 31st to the Department of School Administration and a copy to the Department of Curriculum &amp; Instruction</i>		 <b>VIRGINIA BEACH CITY PUBLIC SCHOOLS</b> <small>AHEAD OF THE CURVE</small>	
<b>PLAN</b>					
<i>VBCPS Plan for Continuous Improvement</i>		<b>Measurable Objectives</b>		School: Thalia Elementary	DATE: Oct. 23, 2009
Focus (Innovation and refinement of needs)	Measurable Objectives (SMART= Specific, Measurable, Attainable, Results Oriented, and Timely)	Performance Measures (What quantitative and qualitative measures will demonstrate the objectives are being met?)	Assigned Action Team		
*Student Achievement Math achievement Reading comprehension  *Volunteerism Military community African American community Families of students Middle school, high school and college students  *Staff Development  *Parental training Ease with math curriculum Understand math terminology	Increase SOL Math score by 3% in grades 3-5 Increase SOL Reading Comprehension score by 1% in grades 3-5  Increase volunteers/community involvement  Provide Staff Development to establish best and most current teaching practices  Provide training opportunities for families for math curriculum	Quarterly tests Teacher tests Pre and post tutoring tests SOL scores PALS assessments EDK assessments Rubrics  Volunteer log/community service hours  Track Professional Development opportunities that were attended by our staff.  Learning Walks PLC  Family/Community events for training	Instructional staff in K-5  Guidance Department  PLCs  Administration		